

Boundary Primary School



Sports Premium Plan 2021-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased range of clubs – averaging at 22 per half term (pre-lockdown) Increased uptake of pupils participating in sporting clubs Increased pupil sport teams and participation in inter school competitions and festivals Maintained School Games Silver award. Achieved School Games recognition awards for dedication to PE and competition in 2019-2020 and 2020-2021 Youth Sport Trust Silver Level assessment 	<ul style="list-style-type: none"> Replenishment of resources to continue to offer a broad range of extra-curricular sporting clubs and teams Increase the opportunities for pupils to become engaged and active during lunch and break time Continue to offer CPL to staff - Mental Health Awareness in Physical activity, Primary PE Passport Training and teaching of Dance Continue to increase participation in inter-school competitions, inter-house competitions and festivals Provide opportunities, experiences and workshops for pupils to improve cultural capital

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22	Total fund allocated: £19,126	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 57.4%
Intent	Implementation	Impact	£10,996
Further increase numbers of pupils who engage in physical activity at lunch times and break times	<ul style="list-style-type: none"> Sports coach to provide competitions during lunch times on KS2 yard Purchase MOKI activity bands to encourage class competition in KS2 and 	£6,800 <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> <ul style="list-style-type: none"> Increased number of pupils engaged in football tournaments and other activities 	<i>Sustainability and suggested next steps:</i> <ul style="list-style-type: none"> Purchase of MOKI Bands for Years 3 and 4 to continue development of physical activity.

	<p>record children's physical activity</p> <ul style="list-style-type: none"> • New playground markings to engage physical activity • Purchase new playground resources • Whole school participation in the Boundary Mile 		<p>introduced onto the KS2 playground.</p> <ul style="list-style-type: none"> • 100% of pupils in year 5 and 6 involved in increased physical activity on the playground – improved number of steps. • Moki band competitions in Upper Key stage 2 improved physical activity outside of PE. • New markings have been added to the KS1 playground after consultation with pupils and the School Council. This has created a more purposeful and active space and an increased number of children engaging in physical activity. • Whole school participation has improved across school with engagement of the Daily Mile Challenges and the Boundary Beijing to Birmingham Challenge. 	<ul style="list-style-type: none"> • Develop new competitions on the playground linked to School Games Events with newly appointed sports coach. • New resources to be purchased for KS1 yard and KS2 after consultation with School Council. • Continue to develop ways to engage children in the Boundary Mile. • KS2 Playground markings to be reviewed to engage pupils in physical activity.
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<p>All children encouraged to increase their fitness by participating in more competitions and physical activities within school</p>	<ul style="list-style-type: none"> • Whole school participation in The Boundary Mile • Hold inter-house annual sports week • Hold inter-house sporting tournaments or fitness competitions • Themed days to involve physical activities • Provide taster sessions from clubs in the local community 	<p>£500</p>	<ul style="list-style-type: none"> • Increased number of pupils involved in the Boundary Mile across school. • New Boundary Mile markings in the KS1 playground. • Whole school Boundary Mile challenges set and celebrated in assemblies. • The Walk to School Initiative was launched and has got all more pupils active outside of PE lessons. • P.E. themed days carried out alongside Children in Need and Comic Relief. • Whole school Beijing to Birmingham Challenge to celebrate the Common Wealth Games. • Common Wealth Games Sports Week to be held in June 22. • Local Club taster sessions to be held during the Common Wealth Games week. 	<ul style="list-style-type: none"> • Build further links with external clubs. • Continue to develop the Boundary Mile in KS2. • Continue to raise the profile of the Walk to School Campaign.
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<p>To continue to increase participation in school teams and enter more inter-school competitions and festivals to support with achieving the School Games Gold Award</p>	<ul style="list-style-type: none"> • Continue to arrange of clubs to prepare for the competitions and festivals • Provide further clubs for new competitions • Enter competitions and festivals providing opportunities for SEND pupils 	<p>£500</p>	<ul style="list-style-type: none"> • Clubs were carried out and led to improved performance within the Indoor Athletics Competitions, boys and Girls Football competitions and the Year 5 Multi-skills team getting to the country rounds. • SEND pupils were included within all interschool competitions and festivals. • We have entered 6 more competitions and festivals this year. 	<ul style="list-style-type: none"> • Continue to build upon existing opportunities for SEND pupils. • Develop opportunities for EYFS pupils to attend clubs.
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<p>Replenishing resources to a high quality, for pupils to use in a broader range of extra-curricular sporting clubs and teams</p>	<ul style="list-style-type: none"> • Purchase updated and replacement resources for archery, fencing and other new clubs • Purchase of PE Passport scheme and app to provide activities for clubs to access and to track registers 	<p>£1000</p>	<ul style="list-style-type: none"> • PE Passport has been used to monitor pupils accessing clubs and target inactive pupils. • A range of clubs (around 18 per half-term) are on offer and children are targeted to attend. • Purchase of new resources focusing on the development of fundamental skills after the impact of Covid 19. 	<ul style="list-style-type: none"> • Identify equipment that can be purchased to improve SEND opportunities in lessons and can develop progression within gymnastics. • Continue using PE Passport as a monitoring tool for extracurricular clubs.
<p>Further develop active lessons across the curriculum</p>	<ul style="list-style-type: none"> • Purchase Now, Press, Play • CPL for all staff • Purchase PE passport – active lessons 	<p>£2196</p>	<ul style="list-style-type: none"> • Now Press Play has been used consistently throughout schools to provide active, engaging cross-curricular lessons. • Staff have completed feedback questionnaires and identified how much more confident they feel when teaching games and dance. • PE Passport has been used to provide active lessons. 	<ul style="list-style-type: none"> • Continued staff CPL on PE Passport and resources available.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£700
Pupils and parents are aware of sporting achievements across school	<ul style="list-style-type: none"> • Displays updated regularly • Children's University • Weekly PE blog updates • Club of the month update • Half termly online newsletter identifying the half terms achievements 	£200	<ul style="list-style-type: none"> • A broad range of PE posts across all year groups have been posted on the blog. • Cross-curricular links have been made within blog posts across the whole school. • Posts regularly made alongside Facebook posts informing parents of events in school, clubs and inter school competition achievements. 	<ul style="list-style-type: none"> • Develop further updates for local clubs. • Develop a video showcasing PE across Boundary and the impact of the Sports Premium.
Provide workshops and cultural capital experiences for our pupils. Raising the profile of sports and PE across school.	<ul style="list-style-type: none"> • Provide cultural capital days and workshops with cross-curricular links • Provide a themed week to celebrate the Common Wealth games 2022 in Birmingham 	£500	<ul style="list-style-type: none"> • Workshops have been arranged for the Common Wealth Games week in June 22. • Opportunities provided through outside agencies working with pupils: Bikeability, Fylde Rugby Club and Blackpool FC. 	<ul style="list-style-type: none"> • Discuss and develop more cross curricular workshops with other subject leaders for the next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.6%
Intent	Implementation		Impact	£3000

<p>To ensure all staff and the sports coach are confident in teaching and delivering high quality PE, resulting in higher quality learning</p>	<ul style="list-style-type: none"> • Link with the Blackpool Sports Partnership for networking and training opportunities • Access PE consultants to train staff in OAA, Games and Dance. As identified areas from teacher feedback. • Sports coach to provide staff CPL • Repeat annual audit of staff skills and confidence and analyse results • Gather pupil voice and monitor progression and assessment. • Ensure all staff understand and use the new Primary PE Passport scheme and app. • Purchase a Youth Sport Trust membership. To work towards gaining the YST quality mark award. This membership will provide an assessment tool and CPL for the subject lead and teachers. 	<p>£3000</p>	<ul style="list-style-type: none"> • Increased staff confidence when teaching OAA, games and dance. • Subject lead has supported class teachers and ECTs when teaching PE. • Pupil voice shows PE has a positive profile and pupils are continuing to develop their subject vocabulary. 	<ul style="list-style-type: none"> • Develop a PE Council to support the collection of pupil voice and ideas. • From the staff questionnaire identify key areas for development and focus for staff CPL. • Provide TA's with CPL opportunities.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20.9%
Intent	Implementation		Impact	£4000
Raise children's aspirations and improve children's sport capital	<ul style="list-style-type: none"> Extend our range of sports on offer throughout the academic year Identify local clubs to provide children with workshops to extend club opportunities outside of school Enter Boundary in to as many local interschool sports competitions as possible. Including those aimed at SEND pupils Provide workshops and cultural capital days Children to attend professional sporting evening Arrange sporting visitors 	£4000	<ul style="list-style-type: none"> All sports teams have included pupils with SEND. The Year 5 Multi-skills team, which focused on pupils with SEND are to compete in the county level competition. Sporting visitors to attend our Common Wealth Games week in June 22. Local clubs providing workshops during the Common Wealth Games week. Fylde Rugby club provided a healthy eating scheme with Year 5 and 6 in the Autumn term. 	<ul style="list-style-type: none"> Develop links further with other clubs and Uniform Groups.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Intent	Implementation		Impact	£1000
To continue to increase participation in school teams and enter more inter-school competitions and festivals	<ul style="list-style-type: none"> Offer of clubs to be consistent and reflect this academic year's competition programme Continue to develop the clubs above and extend our extracurricular clubs Fitness and Dance club to be provided throughout the year 	£1000	<ul style="list-style-type: none"> We have competed in over 13 interschool competitions and festivals. Boundary has qualified for an increased number of finals, semifinals and county level competitions. Every year group has had access to a dance club provided by an external 	<ul style="list-style-type: none"> Continue to develop the extracurricular programme alongside the School Games Calendar. Develop more club opportunities for KS1 and EYFS pupils.

			<p>teacher.</p> <ul style="list-style-type: none"> • Our extracurricular programme has offered a broad range of clubs (around 18 per half-term) and we aim 100% of our pupils will have accessed clubs by the end of the academic year. 	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>0% were able to swim at the start of the academic year</p> <p>66% of pupils attained the Beginners certificate (5 Metres)</p> <p>0% of pupil progressed and passed the Learners certificate (10 Metres)</p> <p>0% were able to swim competently, confidently and proficiently over a distance of at least 25 meters.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unfortunately, none of the pupils achieved the Blackpool school Intermediate certificate which incorporates effectively swimming a range of strokes to Swim England standards, due to very low starting points and Covid disruptions</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

This was not taught due to school closure.

Signed off by	
Head Teacher:	S Ashton
Date:	July 2021 (Reviewed May 2022)
Subject Leader:	S Webster
Date:	July 2021 (Reviewed May 2022)
Governor:	J Martin
Date:	July 2021 (Reviewed May 2022)