

# Boundary Primary School



Sports Premium Plan 2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Increased range of clubs – averaging at 14 per half term.</li> <li>● Increased uptake of pupils participating in sporting clubs.</li> <li>● Increased pupil sport teams and participation in inter school competitions and festivals.</li> <li>● Achieved Gold School Games Status.</li> <li>● Youth Sport Trust Silver Level assessment.</li> </ul>	<ul style="list-style-type: none"> <li>● Replenishment of resources to continue to offer a broad range of extra-curricular sporting clubs and teams.</li> <li>● Increase the opportunities for pupils to become engaged and active during lunch and break time.</li> <li>● Continue to offer CPL to staff.</li> <li>● Continue to increase participation in inter-school competitions, inter-house competitions and festivals for all pupils.</li> <li>● Provide opportunities, experiences and workshops for pupils to Improve cultural capital.</li> </ul>

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023	Total fund allocated: £19,126	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 41.8%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£ 8000
Further increase pupil's participation and physical activity at break times and lunch times.	<ul style="list-style-type: none"> <li>● Sports coach to provide competitions during lunch times on KS2 yard.</li> <li>● Purchase MOKI activity bands to encourage class competition in LKS2 and</li> </ul>	£6000  <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> <ul style="list-style-type: none"> <li>● Sports coach used to provide a range of lunchtime competitions including tag rugby,</li> </ul>	<i>Sustainability and suggested next steps:</i> <ul style="list-style-type: none"> <li>● Further develop TA CPL and Young PlayGround Leaders.</li> <li>● Further develop ways</li> </ul>

	<p>record children's physical activity. Create KS2 competitions.</p> <ul style="list-style-type: none"> <li>● Purchase new playground resources and trollies to store equipment properly.</li> <li>● Whole school participation in the Boundary Mile and celebration.</li> <li>● Train support staff in playground games and activities.</li> <li>● Continue to employ a Sports Coach.</li> </ul>		<p>football and netball.</p> <ul style="list-style-type: none"> <li>● TA's received CPL and support games such as netball during lunch times.</li> <li>● Boundary Mile celebration took place within weekly celebration assemblies.</li> <li>● Resources purchased for both KS1 and KS2 used by all pupils during break times.</li> <li>● Increased number of least active KS2 pupils taking part in physical activity on the playground.</li> <li>● 100% of KS1 pupils taking part in the Boundary Mile and taking part in games to develop fundamental skills.</li> </ul>	<p>for pupils to be active at lunch time.</p> <ul style="list-style-type: none"> <li>● Develop lunchtime Change 4 Life clubs for the least active pupils.</li> </ul>
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<p>Further encourage children to increase their fitness by participating in more competitions and physical activities within school.</p>	<ul style="list-style-type: none"> <li>● Re-launch Boundary Mile in September 2022.</li> <li>● Hold inter-house annual sports week.</li> <li>● Hold inter-house sporting tournaments or fitness competitions.</li> <li>● Themed days to involve physical activities and a whole school sports week.</li> <li>● Provide taster sessions from clubs in the local community.</li> <li>● Continue to employ a Sports Coach.</li> <li>●</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>● During our themed health different inter house competitions took place.</li> <li>● Sports days held for Reception and KS1 focused on developing sportsmanship and children demonstrating the development of their fundamental skills.</li> <li>● KS2 inter house sports day held at Aspire Academy. Providing pupils with opportunities to take part in a high level of competition and raising their aspirations.</li> <li>● Taster sessions delivered throughout the academic year and during our Health Week. Pupils took part in tag rugby, wheelchair rugby, yoga and dance workshops.</li> </ul>	
<p>To continue to increase participation in school teams and enter more inter-school competitions and festivals to support maintaining the School Games Gold Award and application for the Platinum Award.</p>	<ul style="list-style-type: none"> <li>● Continue to arrange clubs to prepare for the competitions and festivals.</li> <li>● Provide further clubs for new competitions.</li> <li>● Enter competitions and festivals providing opportunities for pupils with SEND .</li> <li>● Continue to employ a Sports Coach.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>● Over 15 different sports club took place over the academic year.</li> <li>● Organised clubs which fed into competitions and festivals led to a greater number of successful outcomes for Boundary Primary School teams:</li> <li>● Finished 3rd overall in the Blackpool Cross Country.</li> </ul>	<ul style="list-style-type: none"> <li>● Enter more competitions and festivals where possible.</li> <li>● Provide opportunities for more KS1 pupils to enter competitions and festivals.</li> <li>● Develop a house competition calendar with the Sports Leadersl.</li> </ul>

			<ul style="list-style-type: none"> <li>● First Place in the SEND Athletics competition going on to represent Boundary at the regional competition.</li> <li>● We made it to the finals of the Indoor Athletics competitions finishing in the top four schools across Blackpool.</li> <li>● We have a newly formed netball team in KS2 and a newly formed girls football team in Years 5 and 6.</li> <li>● We have achieved the Gold School Games Award for the second year. This is inline with achieving the School Games Platinum award.</li> <li>● We have entered 42 competitions and festivals this year.</li> </ul>	
Replenishing resources to a high quality, for pupils to use in a broad range of extra-curricular sporting clubs and teams.	<ul style="list-style-type: none"> <li>● Purchase updated and replacement resources for archery, fencing and other new clubs.</li> <li>● Purchase of PE Passport scheme and app to provide activities for clubs to access and to track registers.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>● PE passport successfully used to continue to teach a high quality curriculum. We are moving forward with a skill based curriculum.</li> <li>● PE Passport was used to track attendance at clubs and identify inactive pupils who can be invited to specific clubs.</li> <li>● Over 15 sporting clubs</li> </ul>	<ul style="list-style-type: none"> <li>● Purchase more resources to support the delivery of a skill based curriculum.</li> </ul>

			<p>delivered this year.</p> <ul style="list-style-type: none"> <li>● Football and Netball clubs created to enter more inter school competitions and to raise levels of participation in Year 4, 5 and 6 girls.</li> <li>● Purchase of new resources to continue to support a high quality curriculum.</li> <li>● Resources purchased to further support pupils with SEND in lessons.</li> </ul>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.8 %
Intent	Implementation		Impact	£1500
Create a sports council with representatives from across school to take ownership of sports competitions and decisions.	<ul style="list-style-type: none"> <li>● Application process to take place.</li> <li>● Half termly meetings.</li> <li>● Development of a sports council action plan.</li> <li>● Purchase sport council badges.</li> <li>● Sport Coach to lead.</li> </ul>	£100	<ul style="list-style-type: none"> <li>● Sports Leaders created with pupils from Year 1 to Year 6 represented.</li> <li>● The Sports Leaders helped to organise activities during Health Week and events that would take place during Health Week.</li> </ul>	<ul style="list-style-type: none"> <li>● Further develop the role of the Sports Leaders and create a news board.</li> </ul>
Create a video showcasing PE, PESSPA and extracurricular clubs across Boundary. Aim to meet Youth Sport Trust Gold Status.	<ul style="list-style-type: none"> <li>● Meetings with sports council to plan the PE video.</li> <li>● Time to record the video.</li> <li>● Video to be placed on the PE page.</li> </ul>	£100	<ul style="list-style-type: none"> <li>● Content of the video has started to take place. Pupil content and voice is to be gathered.</li> </ul>	<ul style="list-style-type: none"> <li>● Further develop content for the video linked to the new curriculum and clubs.</li> </ul>
Provide further workshops and cultural capital experiences for our pupils. Raising the profile of sports and PE across school.	<ul style="list-style-type: none"> <li>● Provide cultural capital days and workshops with cross-curricular links in sports week.</li> <li>● Use of funded workshops from council provision.</li> <li>● Use of local clubs to develop workshops and clubs.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>● Health Week organised which included a range of workshops and cultural capital experiences from local and regional clubs and companies.</li> <li>● External companies brought in to deliver extra sports sessions within curriculum time such as Balance Bikeability, Royal</li> </ul>	<ul style="list-style-type: none"> <li>● Further develop the range of external companies to deliver workshops to all pupils.</li> </ul>

			Ballet, Fit 2 Go.	
Raise the profile of the inter-school teams.	<ul style="list-style-type: none"> <li>● Purchase new kits.</li> <li>● Run clubs for football, netball and other teams over a longer period of time.</li> <li>● Attend more tournaments and long-term leagues.</li> <li>● Team captains to write match reports for the PE blog.</li> <li>● Celebrate events in celebration assembly.</li> <li>● Sports coach to lead/</li> </ul>	£ 300	<ul style="list-style-type: none"> <li>● New kits purchased for the boys and girls football teams, athletics team.</li> <li>● 42 competitions attended this academic year.</li> <li>● Blogs created on the PE page linked to competitions and festivals.</li> <li>● All competitions and events celebrated in the Friday achievement assembly.</li> <li>● Sports Round Up published in the termly newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to raise the profile of sports clubs across school.</li> <li>● Focus on continuing to raise the profile of female role models in sports linked to the success of the national netball and football teams.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			39.2%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£7500

<p>Further develop staff confidence in teaching PE to a high standard.</p>	<ul style="list-style-type: none"> <li>● Link with the Blackpool Sports Partnership for networking and training opportunities.</li> <li>● School Sports Coach to support staff in the use of PE Passport.</li> <li>● Opportunities for TA CPL each half term with subject lead, sports coach and outside agencies.</li> <li>● Sports Coach to provide staff CPL</li> <li>● Repeat annual audit of staff skills and confidence and analyse results.</li> <li>● Gather pupil voice and monitor progression and assessment.</li> <li>● Ensure all staff understand and use the new Primary PE Passport scheme and app.</li> <li>● Continue to use Sport Consultant.</li> <li>● Purchase a Youth Sport Trust membership.</li> </ul>	<p>£5000</p>	<ul style="list-style-type: none"> <li>● We have worked with the Sport Consultant to begin to develop our own skills based curriculum.</li> <li>● PE Passport was used by all staff who could confidently talk about the progression and content of the scheme.</li> <li>● Teachers feel confident teaching PE to a good standard.</li> <li>● Pupils are progressing well with SEND pupils making good progress.</li> <li>● TA's feel confident when supporting in lessons and use the knowledge organisers to support their use of accurate vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>● Develop a skill based curriculum alongside class teachers.</li> <li>● TA's and CT to receive half termly CPL with external coaches and the school Sports Coach.</li> <li>● Ensure staff understand the new curriculum and develop staff confidence in assessment.</li> </ul>
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<p>Provide training for TA's and Teachers linked to sport and pupils with SEND.</p>	<ul style="list-style-type: none"> <li>● Access PE consultants to train staff in opportunities for SEND and TA roles in lessons.</li> <li>● Sports Coach to support staff when planning and using the STEP approach in lessons.</li> <li>● Subject lead to deliver CPL for TA's and class teachers with SENCO.</li> </ul>	<p>£2500</p>	<ul style="list-style-type: none"> <li>● Training delivered to TA's and Teachers about the STEP process.</li> <li>● Teachers feel more confident when differentiating tasks and activities within PE pupils with SEND.</li> <li>● TA's are able to support pupils appropriately and confidently in lessons.</li> <li>● Teachers and TA's received CPL from the Sports Consultant within lessons about provision for SEND pupils.</li> </ul>	<ul style="list-style-type: none"> <li>● Further develop colleagues' awareness of the STEP process and meeting the need of SEND pupils in lessons.</li> </ul>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7.8%
Intent	Implementation		Impact	£1500
To further raise children's aspirations and support children's sport cultural capital.	<ul style="list-style-type: none"> <li>Extend our range of sports on offer throughout the academic year with Sports Coach and Consultant.</li> <li>Identify local clubs to provide children with workshops to extend club opportunities outside of school.</li> <li>Enter Boundary in local interschool sports competitions and long-term leagues.</li> <li>Enter festivals and competitions specifically for pupils with SEND.</li> <li>Provide workshops and cultural capital days.</li> <li>Children to attend professional sporting event.</li> <li>Arrange sporting visitors.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Health Week organised which included a range of workshops and cultural capital experiences from local and regional clubs and companies.</li> <li>External companies brought in to deliver extra sports sessions within curriculum time such as Balance Bikeability, Royal Ballet, Fit 2 Go.</li> <li>We entered 42 competitions and festivals giving children opportunities to represent the school at local and regional level. This further raised their aspirations.</li> </ul>	<ul style="list-style-type: none"> <li>Further develop the range of external companies to deliver workshops to all pupils.</li> </ul>

<p>To continue to develop our curriculum provision to provide pupils with a high quality and broad experience of sports.</p>	<ul style="list-style-type: none"> <li>● Evaluate the impact of PE Passport with the school sports coach, class teachers and SLT as this will be due for renewal at the end of 2022-2023.</li> <li>● Meet with PE Passport about the existing quality of the curriculum within their app.</li> <li>● View and trial other curriculum providers to make a clear and well-informed judgment.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>● We have started to develop our own skill driven PE curriculum that meets the needs of our pupils.</li> <li>● Subject Leader to work with teachers to plan skill based units of work.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to develop and write the new skill based curriculum.</li> <li>● The subject leader is to be given time with all teachers to effectively plan units of work.</li> </ul>
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
2.6%

Intent	Implementation	Impact	£500	
<p>To further increase participation in school teams and enter more inter-school competitions and festivals.</p>	<ul style="list-style-type: none"> <li>● Offer of clubs to be consistent and reflect this academic year's competition programme.</li> <li>● Continue to develop the clubs above and extend our extracurricular clubs.</li> <li>● Fitness club to be provided throughout the year</li> <li>● With the Sports Council develop a programme of inter house</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>● Over 95% of pupils have attended extracurricular clubs this academic year.</li> <li>● Consistent clubs have developed more consistent teams. These teams have finished in higher positions in local and regional competitions.</li> <li>● over 15 different sports club took place over the academic year.</li> <li>● Organised clubs which fed</li> </ul>	<ul style="list-style-type: none"> <li>● Further develop an inter house competition programme with the Sports Council.</li> <li>● Continue to develop clubs that feed into festivals and competitions.</li> <li>●</li> </ul>

	competitions.		<p>into competitions and festivals led to a greater number of successful outcomes for Boundary Primary School teams:</p> <ul style="list-style-type: none"> <li>● Finished 3rd overall in the Blackpool Cross Country.</li> <li>● First Place in the SEND Athletics competition going on to represent Boundary at the regional competition.</li> <li>● We made it to the finals of the Indoor Athletics competitions finishing in the top four schools across Blackpool.</li> <li>● We have a newly formed netball team in KS2 and a newly formed girls football team in Years 5 and 6.</li> <li>● We have achieved the Gold School Games Award for the second year. This is inline with achieving the School Games Platinum award.</li> <li>● We have entered 42 competitions and festivals this year.</li> </ul>	
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Signed off by	
Head Teacher:	S Ashton
Date:	July 2022
Subject Leader:	S Webster
Date:	July 2022
Governor:	J Martin
Date:	July 2022